

# Aquarium Project

Week#12

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Final Project – Major Studio

# Proposed Title: Aquarium TV Show



# How to transfer this piece of furniture into a real installation?

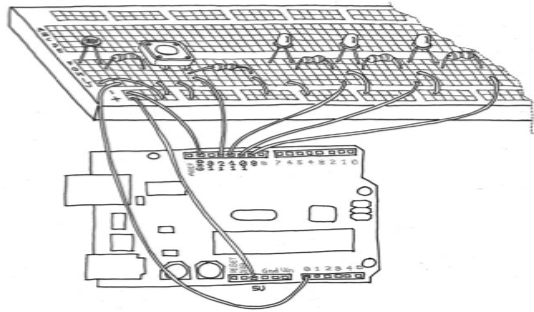
- The interactive part:  
Since the old TV set aquarium looked like a piece of furniture last week, more interactive elements should be put in it.
- 1) Give up “a real fish in water”;
  - 2) Give up the tracking of the real fish by color, it is too random without a factitious control.
  - 3) Settle different colors of LED lights in the aquarium, and try to use the buttons of the old TV set as the on-off switch of those LED lights.
  - 4) All the same color LED lights will be turned on in the same time. All RED LED lights/ all YELLOW/ all BLUE/ all GREEN/ all WHITE.
  - 5) Connect this object to a computer, and begin the PROCESSING part.
  - 6) In the processing part, the interface screen will show an E-aquarium as the same appearance and shape of the real one.
  - 7) Use the motion eye to catch the color of the LED lights. Then processing can get a command to do the next step. Each different color holds a different command to processing interface.

# LED Lights Color Control

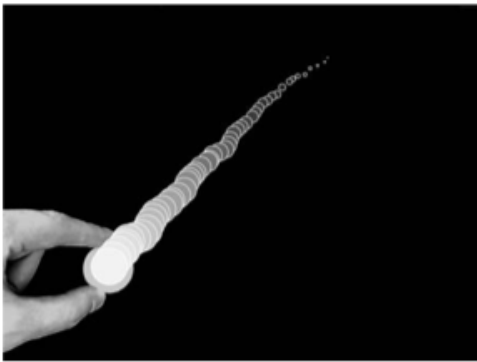
- **WHITE** – NORMAL STATUS: the fake fish is swimming in the E-aquarium
- **RED** – FEED: some fish food will drop from the top of the E-aquarium
- **YELLOW** – PLAY WITH THE FISH: the fake fish will swim a little bit fast with a short music
- **BLUE** – CHANGE THE WATER: many bubbles will be full of the E-aquarium
- **GREEN** – DO CLEANING: some shiny stars will blink on the screen
- **TURN OFF ALL THE LIGHTS** – SLEEP: the fake fish will stop swim and make “z z z z”

# Prototyping and Constructing

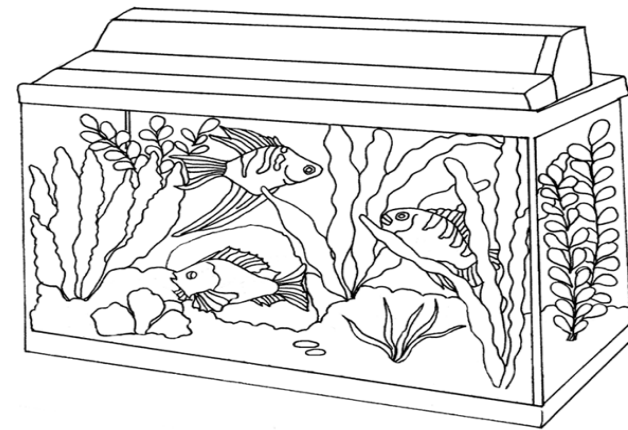
- LED lights on-off switch testing. ( Arduino part)



- Color tracking testing. (Processing part)



- Build the aquarium in the old TV set.
- How to settle the group of LED lights?
- Where to settle the group of LED lights in the aquarium?
- Consider about how to insulate water and the LED lights.



# The Schedule

- Week#12 Nov. 14<sup>th</sup> -20<sup>th</sup>  
Compare all the materials, the old TV set/ aquarium/ interior decoration/ LED lights/ buttons
- Week#13 Nov. 21<sup>st</sup> -27<sup>th</sup>  
Prototype1, the Arduino part/ Prototype 2, the processing part
- Week#14 Nov. 28<sup>th</sup> -Dec.3<sup>rd</sup>  
Try to combine the parts together, build the whole installation and do the regulating
- Week#15 Dec. 4<sup>th</sup> -11<sup>th</sup>  
Finish the whole project, and also the paper

# SWOT

- Strength: colorful visual/ interesting
- Weakness: the audience is limited/ not easy to carry and install
- Opportunities: attract children's interest
- Threaten: other interface games, for instance, E-pet

# What the project is?

- It is an installation with two part,  
aquarium construction+  
processing interfacing.
- It is a game.
- It can help you get a new behavior with your E-pet.
- It can appease the people whose fish died before.
- It is still a furniture, a interior decoration.





# How it is used?

Two parts :

- 1) Press buttons to control all the LED lights.
- 2) Connect to a computer, and do the interface controlling part.



# Who typically uses it.

- People whose fish died before.
- Busy students and office workers , who do not have enough time to take care of a real pet.
- Children.



# Where it is used?

- As it is an installation, it can be settled outside or in a lobby, every passenger can play it.
- It can be settled in home/ in a classroom/ kids garden.
- Location Weakness, it is an installation, not easy to carry it everywhere, people can not feed and play with their fish all times and places.



Thank you!